



## Course Syllabus

**Course Title:** Christian Education  
**Semester:** Spring 2021  
**Instructor:** Rev. Eleanor Siegrist  
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### Course Description

An introduction to the leading of a complete Christian Education program, i.e., Sunday School, Vacation Bible School, youth work, and nursery programs. The needs of various age groups will be presented. Skills will be built for working with church leadership, for looking at and selecting materials, and for providing guidance to the teachers involved. Basic teacher skills will also be discussed.

### Course Objectives

By the conclusion of this course, students will be able to:

1. TBD

### Online Classroom Format

All class sessions will be held online using Google Meet. All course materials, including the submission & grading of assignments, will take place on Google Classroom. Please watch the [tutorial](#) on navigating Google Classroom, if you are unfamiliar with the platform.

### Required Texts

Spooner, Bernard M.  
Christian Education Leadership Making Disciples in the 21st Century Church  
Christian Leadership Publishing. Coppell, Texas. 2012

Hull, Bill  
The Complete Book of Discipleship On Being and Making Followers of Christ  
NavPress. Colorado Springs, CO, 2006

Tye, Karen B.  
Christian Education in the Small Membership Church  
Abington Press. Nashville, TN 2008

## Course Requirements

### Reading assignments and discussion

For at least 1 of the reading assignments for the week, post your answer to either question one or question 2 by 8 pm Eastern time on the Wednesday **before** the class and post your response to another student by 8:00pm Eastern Time on the Friday **before** the class.

Question 1. What did you learn and why is this important?

Question 2. What was the most thought-provoking idea in this reading and how are you going to use or apply this idea.

Be sure to identify both the reading and the question in your answer.

Week 1: Jan 27, 29,	Christian Education Chapter 10, 11 Discipleship Chapter 3 Small Church Chapter 1
Week 2: February 3, 5	Christian Education Chapter 12, 13 Discipleship Introduction, Chapter 5 Small Church Chapter 3
Week 3 February 10, 12	Christian Education Chapter 5 Discipleship Chapter 1 Small Church Chapter 2
Week 4 February 17, 19	Christian Education Chapter 1, 2 Discipleship Chapter 2 Small church Chapter 4
Week 5 February 24, 26	Christian Education Chapter 8,9 Discipleship Chapter 4 Small Church Chapter 5
Week 6 March 3, 5	Christian Education Chapter 6, 7 Discipleship Chapter 6 Small Church Chapter 6
Week 7 March 10, 12	Christian Education Chapter 19, 20, 21 Discipleship Chapter 7
Week 8 March 17, 19	Christian Education Chapter 14, 15 Discipleship Chapter 8 Small Church Appendix 1,2,3,4,5
Week 9 March 24, 26	Christian Education Chapter 16, 17, 18 Discipleship Chapter 9
Week 10 April 7, 9	Christian Education Chapter 3,4 Discipleship 10
Week 11 April 14, 16	Christian Education Chapter 22 Discipleship 11
Week 12 April 21, 23	Christian Education Chapter 23, Appendix A, B Discipleship Chapter 12

## Quizzes and Test

Assignment	Material Covered	Due by 11:59 pm Eastern Time
Quiz 1	Christian Education Chapters 5, 10, 11, 12, 13 Small Church Chapter 1, 2, 3 Discipleship Intro, chapters 1,3, 5 Classes 1, 2, 3	Thurs February 18
Quiz 2	Christian Education chapters 1, 2, 6, 7, 7, 8, 9 Small Church Chapters 4, 5, 6 Discipleship Chapters 2, 4, 6 Classes 4, 5, 6	Thurs March 11
Quiz 3	Christian Ed Chapters 14,15,16,17,18, 19, 20, 21 Discipleship chapters 7, 8, 9 Small church appendix 1,2,3,4 Classes 7,8,9	April 1
Final	Christian Education Chapter 3,4 22, 23 A, B Discipleship 10,11,12 Classes 10, 11, 12 Previous Quizzes	Wed. April 28

**Outline of Christian Ed program in your church due Feb. 1**

When you think of the Christian Education program in your church think in terms of planned group contacts with people of any age outside of the worship service. Then complete the following chart. It is a word document and the blocks will expend downward as you type. If you don't have ?"Word" you may create your own chart with the same information. One purpose of this assignment is to help you think broadly in terms of Christian Education in your church. Another purpose is to help you think about age and gender balance in terms of Christian Education. You may find it helpful to copy the chart into a separate document to email to me by the due date. Please put your name on the document.

Provide the following information for each "Christian Education Experience" in your church

Group	Event	Frequency	Purpose/goal	Curriculum

**Children's Sermon Due February 11**

You will sign up for the date on which you wish to present a children's sermon to the class. The sermon should be 5-8 minutes in length. Presentations will be February 13, 20 and 27. By February 11 email the following information to me.

Anticipated number of children and ages.

The goal or purpose of your sermon ("the children will ....."

A manuscript or outline for your sermon that includes

Introduction

Sermon content

Scripture

Prayer

**Bible Study Due March 4**

Prepare a Bible study for adults. You will turn in your Bible study preparation worksheet by March 4. You will present a 5-10 minuet segment of the study to class on one of the following dates; March 13, 20, 27.

The study is to focus on a passage of scripture 5-20 verses in length

**Bible Study Preparation**

1. Your prayer before choosing the passage of scripture
2. Passage of scripture chosen and why
3. Learning objectives: The student will be able to ... (must be realistic, achievable, measurable)

4. Opening activities
5. Content outline
  - a. Key questions
6. Teaching Activities.
  - i. Learning style addressed, Learning modality used, during each activity.
7. Closing
8. Materials needed
9. Evaluation
  - ii. How will you know if the students learned what you wanted them to learn

### **Lesson Plan Due March 18 --Topical study**

You will choose one of these topics-age group

Lessons are 20 min including introductory activity, music, activity, craft etc

Preschool lesson --Jesus loves you

Preschool lesson --Noah's ark

Early elementary -- You don't need to be afraid of God

Early Elementary -- You don't need to be afraid you will die

Lessons are 20 minutes about 15 minutes of content then describe activity, music craft etc.

Middle Elementary -- Getting along with others

Middle Elementary -- Obeying parents

Upper Elementary -- Resisting peer pressure

Upper elementary -- Creation

Junior-Senior high -- Homosexuality

Junior-Senior high -- Illegal drugs and alcohol

Mixed age group -- Living with divorce

Mixed age group -- Dealing with death

20 minutes of content but address all learning styles and modalities

Adult -- Tithing

Adult -- Evangelism & Discipleship-serving in & through the church

Other

Lesson plan content

1. Your prayer before starting to plan the lesson
2. Passage of scripture chosen and why
3. Learning objectives: The student will be able to ... (must be realistic, achievable, measurable)
4. Opening activities
5. Content outline
  - a. Key questions
6. Teaching Activities.
  - a. Learning style addressed, Learning modality used, during each activity.
7. Closing
8. Materials needed
9. Evaluation
  - a. How will you know if the students learned what you wanted them to learn

### **Curriculum Evaluation Due April 8**

Select a curriculum which is used in your church and for which you have or can get the teacher's book. Any level preschool through adult is fine. Also recruit at least 3 people to work with you in this process (members of your church, friend, or family over the age of 14). The process will require a substantial amount of time for the group to do it well. (6 hours??) You will also prepare a 5-10 minuet presentation for class on April 10, 17, or 24. See separate page for the details of the assignment.

### **Final Project Due April 15**

Prepare an 18 week unit for either a children's ministry (age 5-12) or a youth group (age 13-18)

1. Prayer for selecting the content
2. Unit Objectives
3. Unit scripture
4. Lesson objective(s) for each of the 18 lessons
5. Lesson scripture for each of the 18 lessons. Each lesson should have a different scripture related directly to the lesson objective and also to the unit objective
6. Plan for a service project that relates to the unit objective and content
7. Plan for an activity (fun). Relate to the unit objective
8. Select one of the 18 lessons and write a detailed lesson plan. (must be different from your topical lesson plan) Include all the parts from the Bible Study and Topical lesson plan
9. Unit evaluation plan

### **Grading**

A final grade will be calculated based on the following:

Assignment	%	Points
Outline of Christian ed Program	5	20
Quiz 1	5	20
Quiz 2	5	20
Quiz 3	5	20
Children's Sermon	10	40
Bible Study	10	40
Curriculum Evaluation	15	60
Lesson Plan	10	40
Project	20	80
Final	10	40
Class participation/discussion	5	20

Grades to be assigned at the end of class shall be:

A+ = 97-100	A = 93-96
B+ = 89-92	B = 85-88
C+ = 81-84	C = 77-80
D+ = 73-76	D = 69-72

Not Passing = 68 and below

## **Academic Policies**

Plagiarism policy:

A.C.T.S. defines Plagiarism as “using someone’s ideas, words, or data, without proper acknowledgement, as one’s own original work.” To avoid plagiarism, you must 1) cite the original author every time you use his or her exact written or spoken word (by enclosing them with quotation marks if fewer than four lines or indenting as a block quote if four or more lines) or 2) paraphrase someone’s written or spoken words and recognize the author/source in the body of the text or as a footnote. Plagiarism is an act of dishonesty and violation of academic integrity.

If an Instructor determines that an act of plagiarism has occurred, after talking with the student, the Academic Dean will be notified. Possible consequences will be considered, including: a failing grade for the work, a failing grade for the entire course, asking the student to redo the assignment, etc.

Late Assignment policy:

**TBD**

Revision policy:

**TBD**

## **Course schedule**

**TBD**